

**Time Frame:** 60 minutes minimum

### **Objective**

Giving students the opportunity to become aware of how their actions and participation can affect their community in a positive manner. They can use the skills and ideas learned in the previous lessons to formulate an action plan with the hopes that upon completion they have become more aware of the importance for safe drinking water, and its implications with the environment. It is recommended that students complete this lesson after they have completed all test analysis in **Operation Water Drop** as well as participated in **Operation Water Flow** (Social Studies, Science), and **Operation Water Spirit** (Native Studies, Language Arts, Phys Ed.) These lessons support and encourage the “bigger picture”, OWF and OWS are available free of charge online at [www.safewater.org](http://www.safewater.org)

### **Topic**

Develop a strategic plan of action to protect and ensure safe drinking water for your community, and for ALL Canadians! The Action Plan can include any of the following:

- ? What can I do, individually, to help conserve our community's drinking water supply?
- ? What can be done to protect and conserve drinking water sources?
- ? What activities impact our community's drinking water supply, both negatively and positively?
- ? What can our Member of Parliament or Legislative Assembly do to improve this situation?
- ? If our community's drinking water passed every single test it is unlikely that many other communities did so – how can we make safe drinking water a right of ALL Canadians?

### **Suggested Outline**

- Divide students into groups, the break down of groups may be:
  - ? Urban, Rural, and First Nations water supplies
  - ? Local community, Provincial and National Responsibilities to drinking water
  - ? Canadian drinking water guidelines, USA and European drinking water regulations
  - ? Who affects our water – Whose water do we affect?
- Students can access members of other communities by using the chat function on the Safe Drinking Water Foundation.

### **Suggested Activities**

- **Posters:** Have students design a poster to demonstrate the actions communities or individuals can take to protect their water supplies. Compare the posters from each group, as each strategy should be different. If possible, display the posters in a place where members of the community will have an opportunity to view them.
- **Peer teaching:** Have each group teach the rest of the class about their water supply and how individuals and the community can work together to protect it. Operation Water Spirit has lessons in grade five and grade seven which encourage students to interact with different age levels and the community at large.

- **Write a letter:** Express your concern or satisfaction to a local or provincial newspaper, politician or a water provider.
- **Complete a Community Action Plan** which if you send digital or electronic files to SDWF they will post them on-line by putting "Your School on the Map" along with results of your analysis and the teacher evaluation.
- For additional ideas, please refer to the Safe Drinking Water Foundation website: [www.safewater.org](http://www.safewater.org)

### Community Education

Have each group partner with older students who have participated in high School Operation Water Drop program and/or the community about their water supply and how the community can work together to protect it.

Have groups each research a different, but water related topic. Possible topics include:

- Waterborne diseases: Which ones are reportable? How do doctors recognize them? How are the stats recorded? Etc.
- Legalities surrounding safe drinking water in Canada compared to USA or Europe?
- Boil Water Advisories: What is a Boil Water Advisory (BWA)? Who is responsible for calling one?
- Testing: How many "guidelines" are tested for? How is the water tested? Is the analysis of coliforms and nitrates sufficient to determine if water is safe to drink? What do the results of the different tests mean?

Students are invited to submit digital images (please do not send posters and print material) of their Action Plans to [info@safewater.org](mailto:info@safewater.org) they will be posted online along with your analytical results when you **"Put Your School on the Map"**